

Personal, Social and Emotional Development:

- To develop friendships and keep play going by responding to others.
- To select and use activities with increasing independence.
- To be able to wait when needs are not immediately met.

Communication and Language:

- To join in with repetitive parts of stories and rhymes.
- To respond to instructions.
- To extend vocabulary.

Physical Development:

- To use one-handed tools and equipment eg. Scissors, hammers.
- To hold pencil correctly between thumb and two fingers.
- To understand tools and equipment have to be used safely.

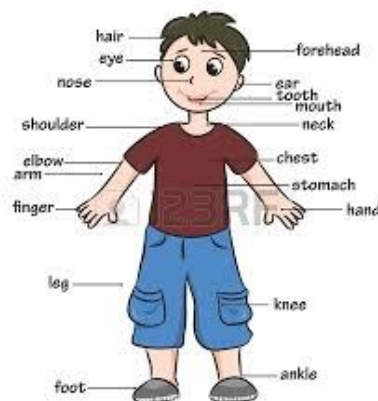
Music:

- To explore our voices and become comfortable and confident to join in singing.
- To explore sounds of percussion instruments and play them with some control.

Literacy:

- To enjoy listening to and talk about stories.
- To begin to be aware with how a story is structured with a beginning, middle and end.
- To hear and say initial sounds in words.
- To say some letter sounds and link them

Reception Autumn 1 **All About Me**



Maths:

- To use number names and number language.
- To say number names in order.
- To count carefully, saying 1 number name for each object.

Religious Education :

- To listen to and recall the Creation story.
- To know that Baptism is a sacrament.

Understanding the World:

People and Communities:

- To remember and talk about things in our own experiences.
- To know some things that make us unique.
- To talk about similarities and differences

Understanding the World:

The World:

- To talk about things we have observed including plants, animals.
- To show care and concern for living things in

Understanding the World:

Technology:

- To show skills in making toys work eg. Tag

Expressive Arts and Design:

- To use tools for a purpose eg. Paintbrushes, scissors.
- To explore colour and how colours are changed.
- To use colour for a purpose.
- To explore and create texture—Andrew