# English:

- \* Revisit phonic sounds, begin to learn some of the new Year 2 Common Exception Words.
- \* Using the story and animation 'Here We Are' by Oliver Jeffers, write simple captions to match the stills from the animation.
- \* Verbally develop their inference skills and make predictions about what might happen next.

### Geography:

- \* Use aerial photos and plan perspectives to recognise landmarks, and basic physical and human features in order to draw simple maps.
- \* Use and construct basic symbols in a key.
- \* Use fieldwork and observational study to identify key features of the school and its grounds.

### Art:

- \* Develop skills of making comparisons using the artwork from 'Here we are' and Leonardo Da Vinci's 'Planets'
- \* Communicate own ideas and meanings through a range of materials and processes.
- \* Use fixing and joining skills to make a constellation

### Music:

\* Using the song 'What a wonderful world', develop song writing skills by creating a class song.

#### Science:

- \*To observe changes in living things over a period of time (planting bulbs)
- \*To begin to record the weather.

# Religious Education:

'New Beginnings':

Why are some beginnings easy and some beginnings difficult?

Will there be many new beginnings in my life?

# <u>'Laudato Si and Me!' : "Live Wisely"</u> September 2020

Year 2 Autumn 1 2020



# Home Reading:

It is essential that children read at home at least five times a week to you, and that you support them with their progress please.

### PSHE:

- \* Using the 'Here We Are' story to explore themes of Laudato Si and how we can choose to 'live wisely' and look after ourselves, our families and the planet we live in
- \* Continue with daily reflections, meditations and mindfulness exercises using our new Wellbeing Journals.
- \* Revisit the 'Trick Box 'tricks we learned last year and apply them in class.
- \* Create a new class charter in line with new COVID expectations to ensure everyone in school feels safe with the 'new normal'.

# Maths:

- \* Begin looking at counting patterns of 1s, 2's, 5's and 10's.
- \* Identify odd and even numbers.
- \* Focus on saying, reading, counting numbers and their number words.
- \* Compare numbers by using 1 more or less, and completing missing number patterns.

# Home Learning

- \* This year our weekly home learning tasks will be set remotely via our new platform IXL/google class-rooms.
- \* More information on how to access and submit home learning to follow.