

# Reception Curriculum Map

## Autumn 2 2018

### Personal, Social & Emotional Development

- Initiate conversation and take account of what others say.
- Describe self in positive terms and talk about abilities.
- Aware of boundaries set and behavior expectations in setting.

**Well-being:** Anti-bullying, Trick Box

### Physical Development

- Use simple tools to effect changes to materials.
- Handles tools with increasing control.
- Experiments with different ways of moving.
- Manages own basic hygiene.

### Mathematics

- Using number names and number language.
- Saying number names in order.
- Counting using 1:1 correspondence.
- Recognising numerals.
- Matching shapes in the environment.
- Constructing with shapes.
- Naming 2D shapes.
- Recreating patterns and models.
- Positional language.

### RE

ISLAM Week

Prayers, Saints & Feasts

Advent

Give reasons for certain acts and symbols.

**Make links how feelings and beliefs affect behaviours.**



### Understanding the World – The World

- Look closely at similarities, differences and change.

### Understanding the World – People and Communities

- Talk about similarities family customs and routines.
- Begin to recognise similarities and differences between families.

### Understanding the World - Technology

- Knows information can be retrieved from computers.
- Can complete a simple program.

### Expressive Art and Design

- Experiment to create different textures.
- Manipulates materials to achieve a planned effect.

### Music

Children will prepare music for a Nativity Performance as well as increase their General Musicianship Skills.

### Literacy/Communication & Language

- Continues a rhyming string.
- Links sounds to letters.
- Beginning to break the flow of speech into words.
- Uses language to imagine and recreate roles.