English:

Narrative focus:

To form a sequence of sentences to re-tell a story.

To use nouns, verbs and adjectives to describe a setting.

Reading:

To make predictions.

To retrieve key words and phrases from a text.

To discuss the meaning of words in a text.

Phonics:

We have begun to use the new phonics programme 'Read, Write, Inc'.

Geography:

Name, locate and identify characteristics of the four countries and capital cities of the UK and it's surrounding seas.

Use aerial photos to recognise landmarks and basic features.

Use simple compass directions North, South, East,

<u>Art:</u>

To mix a range of secondary colours.

To mix colours to represent objects.

To begin to explore the relationship between colour and moods or feelings.

Music:

To learn about pitch and graphic scores.

To continue to develop our general musicianship skills.

Science:

Gather and record data regularly (Weather Station)

Observe and describe how seeds and bulbs grow into mature plants.

Find out and describe how plants need water, light and suitable temperature to grow and stay healthy.

Religious Education:

Topic 1: Beginnings

Topic 2: Signs and symbols

Autumn 1 2020



Computing:

To program a sprite so that it moves around the screen.

To learn about how to keep myself safe online

Maths:

Number and Place Value:

Count in steps of 2, 3, 5 from 0.

Count in 10s and 1s forwards and backwards from any number up to 100.

Recognise the place value of each digit in a two digit number.

Identify, represent and estimate numbers using different layouts including number lines.

Compare and order numbers from 0 to 100.

Use < > = signs to compare number values.

Read and write numbers to at least 100 in numerals and in words.

Use place value and number facts to solve problems.

Addition and Subtraction:

Recall and use addition and subtraction facts to 20 fluently.

<u>PSHE</u>

We will start our new program of study using the new Ten Ten Resources.

Module 1 - Created and loved by God

Unit 1 - Religious Understanding

Unit 2 - Me, my body, my health

Unit 3 - emotional well being

Unit 4 - Life cycles

PE:

To learn basic skills and begin to play simple invasion style games

To begin move in different way and begin exploring the different balances in Gymnastics