


IMPORTANT – please read this information before completing this risk assessment.

This is a model risk assessment and **MUST be adapted to reflect the significant hazards and control measures present in your site** to allow the safe return of pupils and staff to your school. This is a live document and it must be continuously reviewed alongside the latest Covid-19 government guidance. It must also be read alongside existing risk assessments and health and safety arrangements for your school.

The control measures listed **are prompts** and will not necessarily reflect those in all establishments and you **MUST** adapt it by adding (or removing) **and outlining in detail the control measures as appropriate to your establishment.**

If you need help to complete this risk assessment, please refer to HS47 (Risk Assessment Arrangements) or telephone the Devon Health & Safety Service on 01392 382027.

Suspected or confirmed cases of COVID-19 must be reported to the local **Public Health England (PHE) Health Protection team** on **0300 303 8162 (press Option 1, Option 1)**. This will enable you to discuss the outbreak control measures that are needed and the information to be communicated to others. **You should also email Kevin Butlin Director of Education for Plymouth CAST to ensure that the Central Services team also know promptly.**

	Establishment/Department: Christ the King Catholic Primary School	Establishment Risk Assessment	RA100 V2
	Address: Durdells Avenue, Kinson, Bournemouth, BH11 9EH		
Person(s)/Group at Risk Staff, Pupils, Visitors and Contractors			Date assessment completed: 13.7.20 This document is to remain under constant review due to the fast-changing nature of DfE / Government guidance in response to the challenges posed by Covid-19.
<p> Return to school risk assessment – based on the principles and guidance contained within DfE Guidance: Covid-19 Implementing protective measures in education and childcare settings (15 May 2020) and updated following the publication of Guidance for Full Opening (2 July 2020) and Managing School Premises during the Covid-19 outbreak (7 July) As part of planning for full return in the autumn term, it is a legal requirement that schools should revisit and update their risk assessments (building on the learning to date and the practices they have already developed), to consider the additional risks and control measures to enable a return to full capacity in the autumn term. </p> <p> This risk assessment is generic, and each school is responsible for reviewing and amending to ensure it is applicable to their setting. This risk assessment should be read alongside CAST guidance document Phased Opening of Schools and the latest government guidance: Guidance for Full Opening General guidance on completing risk assessments is available at arrangements note HS47. Updates: </p> <p> When conducting the risk assessment, it is important that the school adopts a considered collaborative approach in line with DfE Guidance. </p>			Assessor(s): Clare Tickel

Significant Hazard Section	Control measures in place <i>Additional measures or actions not included in this column below should be put in the assessor's recommendations at the end of this document</i>	Optional: School's comments re. mitigations put in place
1.Social distancing and reducing risk of transmission		
Entrance and egress to school site causing large groups of people inside school grounds compromising social distancing.	<p>Signage on pathways to ensure adults maintain 2m distance or 1m+with face mask (Gov. Guidance) Stagger drop-off and collection times avoiding congestion; YR and UKS2 start 8.40am / KS1 start at 8.50am / LKS2 and pre-school start at 9.00am All classrooms have a designated entrance and exit door. SLT, PSW and site manager wear high viz and monitor entrance and exits at start and end of day. This will be reviewed after 1 week – one-way system not in use. Letter to parents clearly communicates the system and staggered entry/exit times to parents. Parents are directed to ensure they arrive/ leave site at the designated times. Any late or deviation from the times will be followed up immediately by PSW/SLT. Staff sign in, sanitize hands and make their way to their designated areas. No free flow of staff around school will be allowed except at break times and where staff use designated break rooms and toilets. Pupils may only walk through school if they have a pink permission pass. Active travel is encouraged (walk / scooter) and parents who drive are encouraged to park a distance from school to avoid congestion on Durdells Avenue. All communication to parents is repeated weekly in the first instance and will be reviewed following Gov guidance as to the wider opening of schools. Reference Section 20 & 30 in School Opening Action Plan</p>	One way system will be reconsidered after review in Sept.
Parents gathering at school gate not social distancing	<p>Parents' drop-off and pick-up protocols minimize adult to adult contact: It is clearly communicated to parents that they cannot gather at entrance gates or doors or enter the site (unless they have a pre-arranged appointment), which will be conducted safely. The protocol will include only one adult allowed to pick up / drop off children and where possible other siblings would be at home with another adult. This will be monitored by staff outside to ensure parents follow the protocol: Site manager / PSW and SLT. This has been communicated to all parents and staff. Parents' drop-off and pick-up protocols minimize adult to adult contact: It is clearly communicated to parents that they cannot gather at entrance gates or doors or enter the site (unless they have a pre-arranged appointment, in ASC room with separate entrance), which should be conducted safely. The protocol will include only one adult allowed to pick up / drop off children and where possible other siblings would be at home with another adult. This will be monitored by staff outside to ensure parents follow the protocol: Site manager / PSW and SLT. This has been communicated to all parents and staff on</p>	SSCT will support school upon request should parents not support this measure.

	<p>28.5.20 / 29.5.20.</p> <p>All communication to parents is repeated weekly in the first instance and will be reviewed following Gov guidance as to the wider opening of schools.</p> <p>Should any large gatherings of parents occur then senior staff and site staff will politely request the group is dispersed.</p> <p>Reference Section 20 & 30 in School Opening Action Plan</p>	
Overcrowding in classrooms and corridors.	<p>Children will be in year group bubbles of no more than 60 pupils. During the majority of learning time they will remain in class groups of 30, but mixed groups for RWInc. At playtimes and lunchtimes, they will remain in Year group bubbles of 60 while they are outside. Children may move into smaller groups for English and Maths groups, but they will only be with children from their own Year group bubble. Each year group has a designated break-out intervention room. Both Reception classes will operate as a bubble of 60 to enable them to share the outdoor learning area and open plan classrooms– this will be the arrangement for Year 1 as well. In order to keep the children safe, we will not be mixing bubbles from Year groups during the school day. BASC will also provide full wrap around care with pupils divided into year group bubbles within designated spaces.</p> <p>Classrooms are set up to ensure access to outside space, toilets and hand washing facilities. Classrooms are set up to ensure the teacher / staff have room to move around classroom safely. All desks face forwards and spaced as far apart as possible. Pupils have their own set of class equipment on their desk and any large shared resources are wiped clean between use by the staff.</p> <p>Excess furniture has been moved to maximize space within each classroom.</p> <p>Resources are allocated to each child in a tray / pencil case on their desk – these will not be shared.</p> <p>Shared resources are wiped down after use by each individual. Resources with many parts, e.g. jigsaw puzzles and construction kit are removed and stored. Allocated resources are not used by other classes.</p> <p>Outdoor equipment is cleaned after use – footballs, tennis racquets, skipping ropes. Games that involve contact or passing a ball to ‘catch’ are not included in the curriculum. Movement is reduced around the school by timetabling a staggered lunch and break times for each year group bubble. Assemblies are also staggered. Class assemblies are held indoors whilst year group assemblies can be held outside where weather allows or in the studio / hall.</p> <p>All classrooms and allocated outdoor space is set up to ensure minimal travel by groups during the school day and to avoid overlap by different groups. Hall and studio timetables allow for travel time between each user so that only one bubble is in the corridor at any time.</p> <p>Reference Section 29 in School Opening Action Plan</p>	<p>Class bubbles are not conducive to open plan and year group shared areas within 2FE school. Year group bubbles provide a cohesive curriculum where year group staff work in teams and target intervention.</p>
Risk of transmission within EYFS settings	<p>Updated Guidance for EYFS (2 July 2020) to be followed. https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures/coronavirus-covid-19-early-years-and-childcare-closures</p>	<p>EYFS will follow an enhanced program of</p>

	removes keeping children in small consistent groups within settings, but still minimising mixing where possible taking into consideration increased risk factor to staff.	outdoor learning in the autumn term. Children will use small tables to enable SD within their setting.
Groups mixing during breaks and lunchtime compromising social distancing.	<p>Staggered break times and supervision by allocated class bubble staff. Different field and playground locations are allocated to each year group bubble. Staggered break times, careful timetabling and the 'walk on the left' system within the building ensures no congestion within the school building. Indoors 2m lines indicate safe distancing. Outside staff regularly remind and monitor. A designated route from the KS2 lower playground allows for safe access to the toilets at playtimes and avoids bubbles mixing. Bubbles do not share toilets.</p> <p>Staggered lunchtimes and supervision by allocated bubble MSA or TA. There will be packed lunches only and all pupils eat in their bubble classroom. Tables / chairs are wiped down before and after lunch. Handwashing facilities are available for all pupils; staff stagger pupils washing their hands to maintain flow of pupils with safe distancing. Lunches are stored in the classroom and children are supervised collecting their lunchbox one at a time (FSM in kitchen collected by allocated MSA or TA) or MSA distributes lunches (clean hands before and after).</p> <p>Reference Section 30 in School Opening Action Plan</p>	<p>KS1 playground divided by tape when shared, though currently only one bubble will be outside at a time.</p> <p>KS2 playground division: top and bottom playground. Designated route to toilet block.</p>
Groups mixing during extra-curricular provision	<p>Peripatetic music lessons will restart with pupils in small groups from the same bubbles. Teachers will ensure that they maintain 2m from their pupils.</p> <p>There will be no whole class recorder lessons. Singing will be a maximum of 15 pupils in doors and when singing children will be seated side by side – never facing another child or person.</p> <p>Other extra-curricular clubs will not run for the half term up until October but will be reviewed after this point. Any future plans will ensure that clubs can take place with pupils from the same year group and using the outdoor space.</p> <p><i>Protective measures for out-of-school settings during the coronavirus (COVID-19) outbreak should also be taken into consideration.</i></p> <p>Reference Section 30 in School Opening Action Plan</p>	Extra-curricular clubs provided with copy of school RA as part of on-going negotiations for recommending clubs.
Spread of virus due to increased numbers of people within the building.	<p>Parents are informed that if their child needs to be accompanied to school only one parent should attend.</p> <p>Parents leave the site after drop off / pick up. Any teacher / staff conversations are kept to a minimum otherwise staff arrange to phone / email the parent at an agreed time.</p> <p>Any review meetings (PEP / EHCP) will take place via live video messaging. Pre-planned parent meetings will be limited to one adult per household at any meetings and will be held in the ASC room with shield or screen; the room is cleaned before and after each use. A maximum of 4 persons in any meeting.</p>	

	<p>Increased numbers of staff and pupils is managed carefully through the staggered start and end of day times. There are 2m marked floor markings around all school corridors and furniture has been removed to widen corridors and rest rooms, e.g. the staff room. Toilets are allocated to specific groups and bubbles and are cleaned mid-morning and after lunch.</p> <p>Pupil movement is supervised by adult and only at allocated times along agreed routes. Only one bubble is allowed to use the corridor at any one time. Pupil movement around school is restricted – pupils must have a pink permission pass to walk to the office areas. Pupils know that they wait in a designated spot if the toilet is in use – only 1 child is allowed within the area at any one time. This will be monitored by adults to ensure children learn and embed this protocol quickly.</p> <p>Reference Section 20 & 29 in School Opening Action Plan</p>	
Staff	<p>Staff are regularly reminded to maintain PHE guidance of 2m wherever possible. Where this cannot be maintained, staff will follow PHE 1m+ guidance to mitigate the risk, e.g. not face to face or wearing PPE or a Perspex screen in place. Staff are also reminded to continue regular hand washing/cleaning and good respiratory hygiene for both themselves and the pupils in their care.</p> <p>Staff numbers are limited in corridors, rooms and staff rooms and should not exceed the maximum expectation.</p> <p>Staff meetings will continue to take place on zoom or outdoors / studio where 2m spacing can be maintained between adults. Phase meetings in classrooms must be in a ventilated indoor space where 2m distancing can be maintained.</p>	
2.Premises related matters		
Changes to building use being safe for pupils & staff – e.g. storage, one-way systems, floor tape.	<p>Control measures include:</p> <ul style="list-style-type: none"> - Handwashing facilities – available in all rooms except the 2 Year 6 classrooms, offices and break out rooms. Hand gel is provided to these rooms – Year 6 have a handwashing regime which will include pupils having access to their cloakroom for handwashing. Signs are prevalent around school reminding all to wash their hands frequently, at least every 2 hours for 20 seconds. - Corridors and flow around school - clearly demarcated by tape and signs (arrows) on floor and walls and staircases. Pupils and staff walk on the left at all times.. SLT and site staff will be available at transition points to ensure the system is adhered to. - Allocation of specific classrooms – where classrooms are in use they mostly have entry and exits directly onto the outside areas. The 3 upstairs classrooms will use the staircase by Year3 to ascend and the staircase by Year 5 to descend. Staggered start / end of day times ensure that all class bubbles use a designated door separate from other bubbles. - Classrooms have been rearranged to maximise space – excess furniture removed or moved to maximise flow. Excess resources have been stores 	<p>New storage installed summer 20 – PE and ASC storage.</p> <p>New tables required for Year 5L and Year 1L– to interlock to reduce space in classroom.</p>

	<p>outside of the classrooms to enable access by staff on a rota basis. All desks face the front. Pupils sit side by side.</p> <ul style="list-style-type: none"> - Visualizer will be at situated at the front of the room for children to walk to when directed - Children have a designated seat / desk in their classroom with a tray for storage of their own personal equipment and resources. - Rooms are set up to ensure space for entry and exit and movement to the sink, exit and front (visualizer). Teachers will rehearse the lining up routines with 1m+ spacing for emergency evacuations as well as exits for breaks, handwashing. - All storage areas have been cleaned and sorted to ensure safe and easy access of equipment. A new PE store outdoors will ensure safe and easy access for staff – and easy access to safe cleaning materials to wipe down equipment after each use. - At home time children will remain seated in their chair until asked by teacher to leave – upstairs class bubbles will need to line up and use the KS2 exits – an additional staff member will be on hand to ensure safe distancing of pupils. - Cloakrooms will be in use – No PE bags will be brought to school – bags and coats will be stored on the child's peg or chair. - KS2 lockers will not be in used. - Posters are displayed around school: 1. 2m distancing, 2. Respiratory Hygiene Reminders, 3. Handwashing reminders, 4. DSL reminders. <p>Reference Section 29 & 30 in School Opening Action Plan</p>	
First Aid procedures – Reduced numbers of first aiders and Paediatric first aider.	<p>13 staff PFA trained and two staff first aid at work trained.</p> <p>Deployment of staff on site ensures that there are adequate numbers of first aid and PFA trained staff at all times. The staffing level is considered robust in case of another lockdown.</p> <p>First aid arrangements are communicated during daily briefings and weekly updates also provided.</p> <p>The first aid room is only accessible to one adult and one child at any one time. If a child is symptomatic of COVID-19 the parents will be contacted to collect them immediately – the First Aid room will be used as an isolation room. 'Do Not Enter' sign will warn staff in the event of the room being used to isolate a suspected case of C-19. The first aiders have access to PPE for administration of medicines or if supervising a person symptomatic of COVID-19.</p> <p>Reference Section 4 & 28 in School Opening Action Plan</p>	Arrange more PFA training for remainder support staff in autumn 2020.
Fire Procedures	<p>The fire risk evacuation protocols are updated in line with the social distancing guidelines. Pupils will rehearse exiting their bubble classroom in an emergency and will line up along the tree line of the field and MUGA (revised assembly point to ensure social distancing of 2m between bubbles).</p> <p>All escape routes are in use and all groups will use their nearest safe exit.</p> <p>Testing and monitoring regimes are in place for fire detection and alarm systems, fire extinguishers.</p>	Fire registers all updated to reflect new class/ bubble groups in Sept.

	<p>Fire doors linked to the alarm system will automatically close. Where doors have been propped open where necessary to reduce hand contact, staff will close the door as the class exit the room. Fire Monitors will sweep the building and ensure all doors are closed. Fire Marshalls will have a refresher training session in September 2020.</p> <p>Reference Section in School Opening Action Plan</p>	
Water hygiene – management of legionella	<p>Water hygiene management plan is followed and agreed regimes for flushing and monitoring of temperatures are maintained. All toilets and shower areas have had a deep clean over the summer. The site team have flushed all water outlets regularly during the summer closure. All unused toilet and sink areas have been disinfected and cleaned prior to use as per the government guidance</p> <p>https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak</p> <p>Reference Section 46 & 47 in School Opening Action Plan</p>	
Using and monitoring new practices to reduce risk of Covid-19 transmission	<p>Staff briefing prior to start on 20th July and 3rd September– to include contents of this RA, alternative layouts and any changes to fire evacuation routes, use of PPE, location of designated room for suspected cases.</p> <p>Daily monitoring by SLT with daily updates and feedback posted to all staff on intra-net (face to face where required), weekly whole staff live –video meeting. Leaders monitor arrangements throughout the day and make remedial actions where needed.</p> <p>Compliance check lists on doors of classrooms and toilets enable SLT to check cleaning throughout day.</p> <p>Quality assurance visits from Perfect Finish on weekly basis.</p> <p>There are opportunities for all employees to raise concerns / make suggestions either during the day or at the regular briefings. Staff are reminded of their duty to raise concerns if they see anyone disregarding the control measures.</p> <p>Reference Section 3, 18, 19, 27, 29 & 33 in School Opening Action Plan</p>	
Management of premises related risks e.g. asbestos, delayed statutory testing (LOLER)	<p>Communication ensures that requirements and controls are understood by responsible persons (staff) e.g. signing in processes for staff and any contractors. Staff sign in / out of school and sanitize hands with gel at signing point.</p> <p>Site and senior Admin will ensure that equipment is only in use if it is within statutory test periods (e.g. lifts and hoists).</p> <p>Annual Health and Safety training includes asbestos training for all staff.</p> <p>Reference Section 46 & 47 in School Opening Action Plan</p>	Asbestos register – copy with PS.
Staff rooms and offices to comply with social distancing and safe working practice	<p>Numbers of people reduced at one time on a rota in specified rooms to allow social distancing – chairs removed/placed apart to allow flow of persons, e.g. staff room and PPA room. All unnecessary gatherings avoided. Reduced use of communal / shared facilities such as tea and coffee facilities and staff to bring their own food and utensils. Enhanced cleaning regimes are in place – dishwasher in use for mugs twice daily. Staff room –6 members of staff at any one time.</p>	<p>Temporary removal of some staff room chairs.</p> <p>Library back in action – books held for 72 hours on return before going</p>

	<p>Whilst ASC room is not used by EYFS staff may use as a lunch base – 3 members of staff, 2 members of staff in PPA room. 1 member of staff in PSW office. 4 members of staff in HT office. 1 member of staff in DH office. 1 member of staff in photocopier room. 2 members of staff in prayer room. 1 member of staff in finance/admin office. 2 members of staff in front admin office. 1 family allowed in foyer at one time. 3 members of staff in main kitchen. 2 members of staff in entrance area by office. Classrooms - allocated bubble staff. 1 person at photocopier in KS1 and KS2 corridors – staff will wipe down with anti-bac-wipes after use. SLT/ admin maintain 2m away from any person within a bubble room. 1 child in toilet area at a time. They flush toilet, wash hands, dry under drier then leave (toilet seats on all toilets) Reference 30 & 31 School Opening Action Plan</p>	back on loan. One bubble may use the library and staff members only access books with gloves.
Ventilation to reduce spread	<p>Open all windows and prop doors open where safe to do so. Air conditioning units not in use as they circulate the air within the room. School is secured by internal fencing and external vehicle and pedestrian gates. External classroom doors will not be propped open whilst staggered entry and exit times are in operation. Ventilation to chemical stores will remain operational</p>	Air con in Year 6 block turned off.
Management of waste	<p>Bins for tissues are emptied at break times by Bubble staff /MSA and at the end of the day by the cleaning staff. Specific bin for all tissue waste. Storage of any C-19 contaminated materials are stored securely for 72 hours (yard at back of kitchen). Staff will adhere to the following guidance on disposal of waste (such as used fluid resistant masks) Guidance on disposal of PPE waste Reference Section 29, 31 & 32 in School Opening Action Plan</p>	Lidded bins for tissue waste.
Management of incoming goods	<p>Consider how to manage supplies coming into the school, which takes into consideration SD and hygiene measures. E.g. drop-off point – one person controls the process etc. All supplies report to the office once admin staff have given vehicle or pedestrian access. Large deliveries are arranged to avoid the busier start / end of the school day</p>	

	and all deliveries are managed via the main office. There is a Perspex screen between staff and visitors, otherwise 2m distancing will be adhered to. Contractors on site wear face coverings unless they are exempt.	
School owned outdoor play equipment	<p>Good hygiene and social distancing is promoted using signage and regular reminders within class and to parents (noticeboards, school newsletters) to set out: maximum numbers to enable SD on play equipment. Children are not allowed to use the outdoor play equipment before or after school as they must exit site within our strict staggered schedule. Staff ensure pupils wash their hands before and after play. Children use the outdoor play equipment on a rota and only with pupils from the same bubble at a time. Maximum number limits are adhered to and carefully supervised by staff.</p> <p>KS2 Pick up Sticks – 10</p> <p>KS2 balance activity bars – 1 child at a time</p> <p>KS1 Activity frame – 10</p> <p>Play equipment is appropriately cleaned between bubbles of children and only one bubble at a time.</p> <p>High touch points on equipment is cleaned down after each use: slides, monkey bars and climbing frames / walls, playhouses and huts, crawl through tunnels and tube slides, exercise equipment, gates, benches and picnic tables, refuse areas and bins. Effective sanitation is encouraged by all users and parents are informed. parents - Consult guidance on Managing Outdoor Playgrounds for equipment also used by the community.</p> <p>When used by the school, it must be appropriately cleaned between groups of children and only used by one group at a time.</p>	MSA team responsible for enhanced cleaning of play equipment, toilets and high touch points.
3.Cleaning and reducing contamination		
Contaminated surfaces spreading virus.	<p>Pupils and staff no longer need to wear a clean set of clothes each day to avoid contamination. There will be no changing for PE on site – pupils wear PE kit to school on PE days.</p> <p>All unnecessary items have been removed from classrooms and other learning environments and either covered or stored. Surfaces are kept clear and uncluttered to facilitate regular cleaning. Use of items such as play dough, sand and soft furnishings and toys from early years and KS1 have been restricted to reduce contact surfaces. Pupils have their own play dough pack, cushions are removed, toys are rotated and cleaned in between uses. Bubble staff regularly wipe surfaces with antibac spray or wipes at least every 2 hours throughout the day, before and after eating.</p> <p>Stair bannisters are wiped by a member of staff after the children have passed through, with antibac spray or wipe.</p> <p>Admin staff regularly wipe entrance foyer and corridor surfaces and light switches throughout day.</p> <p>Staff wipe surfaces used during break times or PPA with antibac spray.</p>	Staff expected to wipe high touch points regularly.

	<p>Staff must vacate their rooms at the end of the school day when enhanced cleaning is taking place by the cleaning team.</p> <p>Cleaners should not access rooms or toilets until the areas are vacated.</p> <p>Classroom based resources such as sports, art and science equipment can be used and shared within the bubble; these resources are cleaned frequently and meticulously within bubbles and are left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles.</p> <p>Follow government guidance for working in education and childcare if a someone becomes ill with suspected COVID-19 at the setting. Follow guidance on Cleaning and decontamination of non-health care settings. Further guidance on cleaning non health care settings is to be published by Public Health England by the end of the summer term.</p> <p>Follow government cleaning guidance if a someone becomes ill with suspected COVID-19 at the setting https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe</p> <p>Reference Section 29, 31, 32 & 48 in School Opening Action Plan</p>	
Shared resources and equipment increasing spread	<p>Children have their own stationary set on their desks – this will include maths equipment and dictionaries. Other resources such as books have the covers wiped down and stay out of use for a period of 48 hours (72 hours for plastics) between users.</p> <p>Close supervision of pupils in library will ensure touched books when browsing are placed in the 'Book Safe' box for 48hours before replaced on shelves. Teachers will use a 123 day box system.</p> <p>Photocopiers, laminators, paper cutters, computers are wiped down with anti-bac after each user. Staff maintain 2m SD at all times when using large equipment. Enhanced cleaning regimes are in place for all shared equipment.</p> <p>Staff have their own bubble set of smaller stationary items such as staple guns, etc.</p> <p>Photocopier – admin only use the machine by library.</p> <p>Photocopier (KS1) – one person at a time. Wipe after use with an antibac wipe.</p> <p>Photocopier (KS2) – one person at a time. Wipe after use with an antibac wipe.</p> <p>Laminator – in staff room – one person to use at a time. Allow to cool then wipe with an antibac wipe.</p> <p>Paper cutters- in staff room – one person at a time. Wipe after use with an antibac wipe.</p> <p>Enhanced cleaning regimes are in place for any equipment that is shared – this included laptops and netbooks, beebots, cd players, etc.</p> <p>All Keyboards are wiped down after each use with an antibac wipe (Including adult devices in offices, classrooms and offices).</p> <p>No blown musical instruments will be use – all stored.</p> <p>Hand held musical instruments may be used if wipes down with antibac wipe afterwards.</p> <p>Reference Section 29, 31, & 32 in School Opening Action Plan</p>	

Cleaning staff and hygiene contractor's capacity - providing additional requirements	<p>Enhanced cleaning regimes are discussed with cleaning and site staff, this includes the additional cleaning requirements (door handles, glass, light switches, backs of chairs and all surfaces, frequently touched glass or window handles, etc). Additional hours to allow for this are under review – dependent on all cleaners being healthy and well. Cleaning products being used are suitable and adequate supplies of cleaning materials are available. See https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe and https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings.</p> <p>All cleaning materials are out of reach of children and toilet cleaning materials are stored in a locked cupboard. Designated cleaning materials are stored securely for enhanced cleaning of touch points and toilets.</p> <p>Reference Section 31, 32 & 46 in School Opening Action Plan</p>	<p>Contract cleaners provide summer deep clean.</p> <p>New cleaning contract from autumn 2020.</p>
Sufficient handwashing facilities for staff and pupils	<p>Where a sink is not nearby there is supervised access to hand sanitiser - classrooms (Year 6S and Y6O) and other learning environments (outdoor). Regular access to facilities is planned throughout the day (at least every 2 hours and before eating). (Additional outdoor sinks on order).</p> <p>Sinks are also available in all staff toilets, PPA room, ASC, medical room, KS2 kitchen, pupils and main kitchens and staff room. Hand sanitizer is available in offices and at the main office reception.</p> <p>Reference Section 29 & 32 in School Opening Action Plan</p>	<p>Outdoor hand washing stations to be ordered when back in stock – for use by EYFS.</p>
Additional time for staff and pupils to carry out handwashing	<p>Frequent hand cleaning is built in as part of the normal routine – allow an additional 20 minutes for a bubble of 10-15 pupils. Regular access to handwashing facilities are staggered through the day.</p> <p>Pupils and adults wash their hands on arrival at school (hand sanitizer at staff signing in pint).</p> <p>Hands are washed at least every 2 hours for a period of 20 seconds.</p> <p>Hands are washed before eating snacks or lunch.</p> <p>Hands are washed after playing outside or any PE activities.</p> <p>Hands are washed after coughing or sneezing – if symptomatic of COVID-19 pupils or staff are isolated in the medical room and sent home.</p> <p>Reference Section 29 & 32 in School Opening Action Plan</p>	<p>Parents support school by prompt arrival to school – doors open 10 minutes earlier to allow children time to wash hands and settle for register.</p>
Handwashing practice with children	<p>All staff read guidance on hand cleaning and introduce handwashing songs for younger children. Help will be available for children and young people who have trouble cleaning their hands independently. See guidance and resources available at: https://e-bug.eu/eng_home.aspx?cc=eng&ss=1&t=Information%20about%20the%20Coronavirus</p> <p>Any children with skin allergies will have their own personally labelled soap / emollient cream.</p> <p>Posters around school remind staff and pupils about handwashing expectations.</p> <p>Staff will supervise access to hand sanitizer.</p>	

	Reference Section 29 & 32 in School Opening Action Plan	
Good respiratory hygiene	All staff promote 'catch it, bin it, kill it' – posters promote this and lidded bins are provided. Site staff ensure that enough tissues and bins are available. Staff provide support for young children and those with complex needs, particularly where children spit / use saliva. In such cases this is incorporated into the pupil's individual risk assessment.	
Sufficient supplies of soap and cleaning products	Senior Finance Administrator (SFA) liaises with suppliers and contractors to ensure sufficient supplies and timely deliveries. Regular detergents and bleach are used by cleaning team. COSHH assessments (RA05) are reviewed for all cleaning products and any additional controls required where there has been any change in products are implemented by the cleaner in charge and checked by the SFA. Cleaning stock for classrooms is distributed by site team under supervision of SFA. Reference Section 31, 32 in School Opening Action Plan	Stock is maintained to ensure enough in the event of another lockdown.
Toilets being overcrowded	The number of children or young people who use the toilet facilities are limited at one time – one child in toilet area at one time. There are 2m waiting zones outside in the corridor. Where possible different toilets should be used by each different group: EYFS: Internal toilets Year 1: Year 1 toilets Year 2: KS1 corridor toilets KS2: use toilets on their floor Year 6: Y6 block toilets ASC: Library corridor toilets Male staff use disabled toilet by hall or by HT office Ladies use toilets at staff / Y6 staff toilets Persons are not allowed to linger in the toilets – flush, wash hands, dry under air drier and leave. Reference Section 20 in School Opening Action Plan	MSAs monitor toilets at lunchtimes. Toilets cleaned after each break.
4. Staff related issues		
Staff measures to reduce contact and transmission	When assessing the return to full opening in September the following section of the DfE guidance must be followed: https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#section-1-public-health-advice-to-minimise-coronavirus-covid-19-risks Where this cannot be met, then the school must record why and what other control measures they will adopt. All teachers and other staff can operate across different classes and year groups in order to facilitate the delivery of the school timetable. Where staff need to move between	PE coach will be responsible for cleaning PE equipment and storage.

	<p>classes and year groups, they should try and keep their distance from pupils and other staff as much as they can, ideally 2 metres from other adults and should avoid close face to face contact and minimise time spent within 1 metre of anyone. Similarly, it will not be possible when working with many pupils who have complex needs or who need close contact care. These pupils' educational and care support will be provided as normal.</p> <p>PPA teachers in MfL, music and PE will resume in September – 2m distancing will be in place between staff and pupils.</p>	
Managing supply teachers, visitors, contractors and other temporary visiting staff.	<p>Supply teachers, peripatetic teachers and/or other temporary staff can move between schools. They should ensure they minimise contact and maintain as much distance as possible from other staff (2m+). Specialists, therapists, clinicians and other support staff for pupils with SEND should provide interventions as usual.</p> <p>Other visitors to the site, such as contractors are advised by reception staff on arrival of control measures in place which they must adhere to (SD and hygiene).</p> <p>Visits are planned to happen outside of school hours where possible.</p> <p>A record will be kept of all visitors. It is important that admin staff who are managing supply teachers, visitors, contractors and other temporary visiting staff are conversant with SD and hygiene protocols within the school.</p>	Admin team knowledgeable on protocols for supply. Request specific supply teachers for continuity and to limit contact of new persons.
Insufficient staff capacity to deal with increased numbers of pupils - Shortage of teachers to maintain staff to pupil ratios	<p>If there are any shortages of teachers, then teaching assistants can be allocated to lead a group, working under the direction of a teacher. Year groups have been carefully planned to ensure a HLTA or level 3 TA is working in the team and available for cover should the need arise.</p> <p>Thorough analysis of staffing available for work has taken place and this is constantly reviewed. Teachers are responsible for the teaching and learning of pupils within their class/ year group. Experienced and skilled support staff are deployed to facilitate learning under the direction of the year group teachers. The teachers are responsible for the planning and assessment and direct and support the teaching assistants allocated to their year group teams. Each bubble is also allocated an MSA or other support staff.</p> <p>Supply teachers and other peripatetic staff can be engaged where necessary. See 'school Workforce' section of the DfE guidance: https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#section-1-public-health-advice-to-minimise-coronavirus-covid-19-risks Reference Section 1, 2 & 3 in School Opening Action Plan</p>	Cover supervisor role will be reviewed as part of trust wide harmonization.
Anxiety levels of staff and community causing breakdown in staffing ratios, compromising group sizes.	Plans for re-opening school are shared with all staff at staff briefings and through regular memos– all briefings are recorded and followed up in writing. Opening action plans and risk assessments are available for staff - staff are able to ask questions within a safe context and senior leaders outline control measures, for example, safety measures, timetable changes and staggered arrival and departure times.	

	<p>Additional training is available for staff on 3rd September - anxious staff are advised to seek GP or occupational health advice. Staff may elect to wear a visor and should discuss this with the headteacher.</p> <p>Anxious staff are able to discuss their worries and advised to seek GP or occupational health advice where appropriate.</p> <p><i>Where the member of staff has anxieties about returning, this conversation will be held and recorded using the 'Risk assessment for all staff including vulnerable groups' found in the Plymouth CAST Corona Virus Policy and Procedure v3.</i></p> <p><i>Further advice is available from HR if required.</i></p> <p>Reference Section 1, 2, 12, 13, 14, 15, & 16 in School Opening Action Plan</p>	
Staff understanding of new changes – safe practice at work & in classroom. Teaching in a safe environment	<p>Senior staff discuss the plans (for example, safety measures, timetable changes and staggered arrival and departure times) with staff – briefings followed up in writing and regular reminders. SLT monitor implementation of plans and offer training where it would be helpful.</p> <p>Reference Section 18, 19, 21, 22, 27 & 29 in School Opening Action Plan</p>	
Accessing testing arrangements are clear for all staff	<p>Staff are reminded of the availability of testing and will be requested to apply for a test should they be symptomatic of COVID-19.</p> <p>Home testing kits are available to the school - the school will follow the guidance and use these in specific circumstances.</p> <p>Guidance about testing, including the NHS 'Test and Trace' service, is available via this link https://inside.devon.gov.uk/task/guidance-for-dealing-with-coronavirus-covid-19/essential-worker-testing/</p> <p>Reference Section 33 in School Opening Action Plan</p>	
Conditions for use of fluid resistant face mask and other equipment when dealing with a symptomatic child are clear and understood by staff.	<p>If a child, young person or other learner becomes unwell with symptoms of coronavirus while in their setting and needs direct personal care until they can return home a face mask should be worn by the supervising adult if a distance of 2 meters cannot be maintained.</p> <p>If contact with the child or young person is necessary, then gloves, an apron and a face mask should be worn by the supervising adult. If a risk assessment determines that there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection (science glasses) should also be worn.</p> <p>SFA ensures that fluid resistant face masks are available and that a supply is maintained.</p> <p>https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe</p> <p>Reference Section 33 & 34 in School Opening Action Plan</p>	
Assessment of all staff, including high risk staff with vulnerable /	<p>Staff deemed to be clinically extremely vulnerable and clinically vulnerable can return to school in the Autumn term subject to school leaders confirmation that the school is 'covid-secure', i.e. that every reasonable step has been taken to ensure the safety of</p>	Regular dialogue with staff is scheduled and will be included in

shielding family member, underlying health conditions or other risk factors	<p>children, staff, premises and community and that the full measures as provided in the DfE guidance have been applied.</p> <p>A risk assessment will have been undertaken with clinically extremely vulnerable and clinically vulnerable staff returning to the school, where they are returning to the school for the first time since the pandemic commenced. A risk assessment should also be undertaken (or reviewed/updated if one was previously undertaken) with staff who may be anxious about returning to school and/or due to the increased numbers.</p> <p>Reference Section 1 & 2 in School Opening Action Plan</p>	supervision and professional performance reviews.
Staff use of PPE	<p>Mandatory use of PPE includes: intimate care or where a person is symptomatic of COVID-19.</p> <p>Pupils (Year 2 pupil and PS pupils) whose care routinely already involves the use of PPE due to their intimate care needs will continue to receive their care in the same way. PPE in this circumstance includes gloves, apron and mask.</p> <p>Follow guidance https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe</p> <p>The Trust's position supports an <u>elective</u> use of face coverings in First, Primary and Secondary schools (August 2020), where after discussion with headteacher, a staff member or parent does not feel that he/she can attend school without wearing a face covering. When used by a member of staff interacting directly with students, a clear plastic/Perspex face-shield type covering should be used to enable the face/mouth to be seen; this would be to support the full return of staff and students.</p> <p>Additionally, staff may wear face coverings in communal areas where they do not feel safe (i.e. cannot maintain 2m social distancing) or if the local area moves to Tier 2 or Tier 3.</p> <p>Parents may wear face covering on the entrance paths or where they cannot maintain 2m distance from another adult.</p> <p>Parents who enter the school for an appointment will wear a face covering where 2m cannot be maintained. Screens and visors are available for elective staff use.</p> <p>As stated in the government guidance hyperlinked below, the safe use of face coverings is essential. Face coverings must be used safely – clear instructions are provided to staff and children/parents about their safe use. This would include the refusal to allow any child who would be at risk of harm from wearing a face covering.</p> <p>The wearing of face coverings in primary schools should be rare and the exception to the rule once individual requests have been discussed with the headteacher, including the exploration of existing control measures and government advice – use by children in</p>	

	<p>primary school should be restricted to the hopefully rare situations where it is the only way to get the parent to agree to the child attending school.</p> <p>Provision of Face Coverings: The government and Trust position is that It is reasonable to assume that staff and young people will now have access to face coverings due to their increasing use in wider society, and Public Health England has made available resources on how to make a simple face covering. Individual members of staff and students/parents should provide their own face coverings for non-mandatory use.</p> <p>Where anybody is struggling to access a face covering, or where they are unable to use their face covering due to having forgotten it or it having become soiled or unsafe, education settings should take steps to have a small contingency supply available to meet such needs.</p> <p>No-one should be excluded from education on the grounds that they are not wearing a face covering</p> <p>Face coverings in education (hyperlink)</p> <p>Detail: Government guidance on the use of face coverings for schools and other education institutions that teach people in Years 7 and above in England.</p> <p>Changes: First published.</p> <p>Action: Read, discuss and make decisions in-line with the Trust's position on face coverings, and reflecting the government's safety advice above</p> <p>The behaviour policy will be amended to reflect the use of face coverings.</p> <p>The priority for reducing the risk of contracting COVID-19 remains social distancing, bubbles, hand and respiratory hygiene and enhanced cleaning regimes.</p> <p>Parents are encouraged to visit www.gov.uk/backtoschool for information and practical guidance to help them plan for their children's return to school. Leaflets for parents can be downloaded here. Public Health England has published a communications resource hub. Static and animated social media content, posters, digital screens and adaptable assets have also been published.</p> <p>Reference Section 29 & 34 in School Opening Action Plan</p>	
<p>Use of PPE</p> <p>Lack of understanding</p>	<p>Leaders share guidance on use and safe disposal of PPE used in school.</p> <p>Follow guidance on putting on and taking off standard PPE</p> <p>https://www.gov.uk/government/publications/covid-19-personal-protective-equipment-use-for-non-aerosol-generating-procedures and above guidance on use in education</p>	

	<p>settings. This guidance should be followed by staff who arrive at school premises wearing PPE.</p> <p>Reference Section 29 & 34 in School Opening Action Plan</p>	
Dealing with suspected and confirmed case/ cases and outbreak.	<p>Leaders follow government guidance on what happens if someone becomes ill and what happens if there is a confirmed case of coronavirus in a setting</p> <p>If any infection control concerns or questions, leaders must call the South West Health Protection Team on 0300 303 8162. If the matter is not urgent also email swhpt@phe.gov.uk. Devon County Council's Local Outbreak Management Plan (LOMP) is available here: https://www.devon.gov.uk/coronavirus-advice-in-devon/lomp/. IF A SUSPECTED OR CONFIRMED CASE IN SCHOOL ALWAYS Contact the local Health Protection Team on 0300 303 8162 or swhpt@phe.gov.uk and inform the local authority and the Director of Education for Plymouth CAST. If there is a complex situation or an outbreak is declared in your setting, you may be asked to join an Outbreak Control Team or Local Incident Management Team Meeting. School should up-date the Schools Emergency Plan to incorporate the above links.</p> <p>Staff and parents are regularly reminded of the symptoms of COVID-19; staff are alert and inform SLT/ first aider at work immediately they suspect a colleague or pupil displays these symptoms. Any person who presents as symptomatic of COVID-19 will remain in the medical room until they can be collected. PHE and CAST are informed and government guidance regarding cleaning of confirmed cases are followed. Staff are referred for immediate testing.</p> <p>Accurate records of staff and pupils are maintained to enable public health contact tracking and test regimes.</p> <p>Reference Section 33 in School Opening Action Plan</p>	
5.Pupil related issues		
Vulnerable groups who are clinically, extremely vulnerable.	<p>Shielding advice for all adults and children will pause on 1 August meaning that even the small number of pupils who will remain on the shielded patient list can also return to school, as can those who have family members who are shielding. Covid-19 shielding guidance from the Royal College of Paediatrics for children and young persons should be followed, and those under the care of a specialist encouraged to discuss their return to school. Any additional temporary recommendations received from local health agencies due to localised higher rates of transmission should be implemented as required.</p> <p>Reference Section 5, 20 & 29 in School Opening Action Plan</p>	
Children with EHCP and pupils who attend dual settings	<p>Complete risk assessment before attendance.</p> <p>Reference Section 6, 8, 29, 39 & 41 in School Opening Action Plan</p>	SENCo responsible.

Pupils unable to follow guidance	<p>Transition planning has included careful consideration of staff and pupil groups for the autumn – where possible some teachers have taken their classes to the next year. All teachers have created transition videos to support pupils, especially vulnerable pupils. Most vulnerable pupils have been in school since 1st June and strategies already implemented to support their wellbeing and build relationships.</p> <p>Staff CPD on post COVID-19 Behaviour Management using relational strategies. Wellbeing priority for first 3 weeks of autumn (Laudato Si and Me) and on-going through PSHE and values led curriculum.</p> <p>Staff may not restrain a child – a parent is called if a child is persistently disruptive or does anything to compromise the safety and wellbeing of themselves or others (including spitting and hitting).</p> <p>Some children will need additional support to follow the social distancing and hygiene measures. Where additional staff are not available a RA is carried out and a schedule agreed with the parent.</p> <p>Parents are referred to this guidance and consult with the SENCo and medical professionals. Where a parent requests that their child returns to school a SEND RA is carried out to ascertain whether it is safe for the child.</p> <p>CP refresher training for staff – online safety and annual SG level 2 / KCSIE 19.</p> <p>The emphasis is always on what support a child needs rather than traditional reward and sanction.</p> <p>Reference Section 26 & 29 in School Opening Action Plan</p>	
Pupils equipment	<p>Pupils must limit the amount of equipment they bring into school each day, to essentials: book bag or small back pack with reading log, home learning, packed lunch and coat. Pupils will have their own sets of frequently used equipment on their desks (pens, etc)</p>	Pupils bring a named empty pencil case to school.
Member of a class becoming unwell with COVID-19	<p>If a child is awaiting collection, they will be moved to the medical room where they can be isolated behind a closed door, depending on the age of the child and with appropriate adult supervision if required. Ideally, a window should be opened for ventilation. If the medical room is already in use they will be moved to the ASC room – this room is well ventilated and has a separate entrance point. Any person supervising the child must stay at least 2m away from the unwell child. Suitable PPE (including fluid resistant face mask) is available for use by staff supervising the child in both rooms. Staff have emergency PPE packs in every classroom.</p> <p>Reference Section 33 & 34 in School Opening Action Plan</p>	
School Uniform	<p>Uniforms do not need to be cleaned any more often than usual, nor do they need to be cleaned using methods which are different from normal. Expectation for full uniform is communicated to parents.</p>	No PE bags brought to school. Children wear kit to school on PE days.

6.Transport		
Travel to school and provision of safe school transport:	School transport arrangements are reviewed and parents strongly encouraged to take part in active travel (walk, scooter, cycle), those who drive are advised to park some distance away from the school to avoid congestion in Durdells Avenue. Admin team liaise with School Transport Team to arrange for drop off and collection of vulnerable pupils (Y4 and Y6) by taxi and escort services at the main school entrance.	
Dedicated school transport, including statutory provision	N/A	
Wider public transport	N/A Public or hired transport will not be necessary as swimming and school trips will not take place during the autumn term.	
School Transport arrangements support changes to school times	Liaising with the School Transport Team before change are made. Follow government guidance https://www.gov.uk/guidance/working-safely-during-coronavirus-covid-19/vehicles	
7.Curriculum considerations		
Planned return to normal curriculum in all subjects by Summer Term 2021	Staff have planned and modified the curriculum for the start of the year. Teaching time is prioritised to address significant gaps in pupils' knowledge with the aim pupils reaching their targets no later than summer term 2021. Teaching staff planned for a recovery curriculum during summer 2020 and reviewed ways to maximise time in class. The postponement of whole school gatherings will create additional learning time across the week. Priority focus on pupil wellbeing and mental health will launch the term to ensure pupil settle into school life and routines. Teachers will address the gaps and plan catch up for specified groups.	Laudato Si and Me theme for whole school in September to address wellbeing and mental health. Catch up funding and tutoring funding to be targeted at specific groups in line with Gov guidance.
Suspension of some subjects for some pupils in exceptional circumstances.	This is in the best the interests of certain pupils and this should be subject to discussion with parents during the autumn term. There will be a coherent plan for returning to the normal curriculum for all pupils by the summer term 2021.	No MfL - for pupils taking part in catch up programmes in English and maths.
Music activities	There may be an additional risk of infection in environments where groups are singing, chanting, playing wind or brass instruments or shouting. This applies even if individuals are at a distance. Schools should consider how to reduce the risk, particularly when pupils are playing instruments or singing in small groups such as in music lessons by, for example, physical distancing and playing outside wherever possible, limiting group sizes to no more than 15, positioning pupils back-to-back or side-to-side, avoiding	Perspex screen for peripatetic teachers. Groups of 15 max will be able to sing in doors in the hall or studio.

	sharing of instruments, and ensuring good ventilation. Singing, wind and brass playing should not take place in larger groups such as school choirs and ensembles, or school assemblies. Further detailed DfE guidance will be published shortly.	Classes will learn sign language during music lessons in the autumn term. No after school choir will run – possible lunchtime choir outdoors when weather is fine. Recorders – half class groups in studio.
Physical activity in schools	<p>Pupils will be kept in consistent groups, sports equipment thoroughly cleaned between each use by different individual groups, and contact sports avoided. Outdoor sports will be prioritised where possible, and large indoor spaces (hall) used where it is not, maximising distancing between pupils and paying scrupulous attention to cleaning and hygiene. This is particularly important in a sports setting because of the way in which people breathe during exercise.</p> <p>External facilities can also be used in line with government guidance for the use of, and travel to and from, those facilities. Schools should refer to the following advice:</p> <ul style="list-style-type: none"> • guidance on the phased return of sport and recreation and guidance from Sport England for grassroot sport • advice from organisations such as the Association for Physical Education and the Youth Sport Trust <p>External coaches, clubs and organisations are used for curricular and extra-curricular activities where we are satisfied that this is safe to do so. Consideration is given to how such arrangements can operate within their wider protective measures.</p> <p>Activities such as active miles, making break times and lessons active and encouraging active travel help enable pupils to be physically active while encouraging physical distancing. There will be no 'contact' sports taught or played currently. Football may be played where feet pass the ball but staff must adapt games to ensure no contact between players.</p>	<p>No swimming or travel to external facilities during autumn term.</p> <p>Planet Education provides 10 hours PE coaching during autumn term.</p> <p>Extra curricular clubs will not run in September – planning to ensure small groups (8-15) outdoors in year group bubbles will be planned subsequently.</p>
Educational visits	All educational visits should be planned and risk assessed following the usual school procedures and taking into consideration the Covid-19 DfE travel guidance for educational settings For additional information check with EVOLVE guidance on website.	<p>No external visits will take place in autumn term.</p> <p>No residential visits in autumn or spring terms.</p> <p>Visitors will be arranged in line with control measures.</p>
Groups of children mixing resulting in risk of more widespread transmission	Children will be grouped into consistent groups that do not mix to enable track and trace and self-isolation where necessary. Groups will be as small as possible whilst providing the full range of curriculum subjects and for primary this is likely to be up to the size of a	Pupils will not mix with pupils from another year group during the school

	<p>year group. Whatever the size of the group, they will be kept apart from other groups where possible and older children will be encouraged to keep their distance within groups. Staff will limit interaction, sharing of rooms and social spaces between groups as much as possible. It is accepted that the youngest children cannot socially distance from each other or staff. Measures will be combined and implemented as far as is possible at all times (even if not always achieved 100% of the time). Large gatherings such as assemblies and with more than one group will be avoided.</p>	<p>day – this will also be maintained during BASC.</p> <p>Class bubble assemblies indoors Year groups assemblies - outdoors.</p>
8.Provision of food		
Food prepared on premises is compliant with Covid - 19 health and hygiene guidance	<p>School kitchens must comply with the Guidance for food businesses on coronavirus (COVID-19)</p> <p>Senior MSA and kitchen staff are briefed daily to ensure kitchen is maintained as a clean environment – the kitchen is only accessed for collection of packed lunches. No food preparation is planned until further notice.</p> <p>BASC will provide a limited selection of foods which require minimal handling: cereals and drinks only. Leaders ensure Health & Safety policies are followed</p>	<p>No toast in BASC. Year groups are separated in BASC – all tables are 2m apart.</p>
Catering staff are operating in a safe environment	<p>Catering staff to follow the relevant aspects of government guidance for food premises: https://www.gov.uk/guidance/working-safely-during-coronavirus-covid-19/restaurants-offering-takeaway-or-delivery</p> <p>All bubble staff ensure children wash hands and that their tables are wiped clean with an antibac spray of wipe prior to and after eating. Packed lunches are stored in classrooms – parents are advised to use child-friendly ice blocks to keep lunches cool. FSM are stored in main school kitchen fridges.</p>	
9.Communications with parents and others		
Parents, contractors and other staff entering or working in the building – school complying with external requirements for staff safety	<p>Parents, carers or any visitors, such as suppliers are informed that they are not to enter the school building or site if they are displaying any symptoms of coronavirus. Only visitors, suppliers, and contractors with pre-arranged appointments will be allowed on site. If immediate access is required, the person concerned must phone the school office and gain authorisation from the headteacher.</p> <p>Staff are able to communicate with SLT quickly in an emergency: Walkie Talkie in PS and KS1, KS2 phone line available for staff to use.</p> <p>Reference Section 20 & 46 in School Opening Action Plan</p>	<p>Questionnaire / survey due in September 2020.</p>
Suppliers understanding and complying with new arrangements	<p>SFA confirms new arrangements with suppliers - all deliveries are arranged for quiet times or outside school hours.</p> <p>Reference Section 46 in School Opening Action Plan</p>	

Communications to parents and staff	<p>Regular communications are in place to ensure both staff and parents are informed of updated government guidance, amended routines and all control measures. Parents and staff are also regularly reminded of the symptoms of COVID-19.</p> <p>Communications include: regular newsletter to parents and daily briefing or memo to staff. Staff Zoom meetings. Additional communication is provided to parents and staff as required to ensure the school's approach to being COVID-19 secure is transparent and reassuring.</p> <p>Reference Section 18, 19 & 20 in School Opening Action Plan</p>	
Pupils and families anxious about return	<p>Support in place to address concerns and communications with parents on measures in place to reduce anxiety. Staff are available outside school to liaise with parents at drop off or pick up and to address anxieties raised.</p> <p>Support is available to parents via regular contact with the class teachers (eschool, eschools/ google classroom, parent mail, Marvelous Me, telephone calls and face to face on drop off / pick up). The DSL team and PSW provide additional support to the most vulnerable families through regular contact via phone or brief contact at drop off / collection.</p> <p>ESO (Education Social Worker) supports the school in providing a clear message about expectations for attendance and ESO follows up where attendance is poor.</p> <p>Leaders / SENCo communicate details and expectations where catch up funding is applied.</p>	
Parent aggression due to anxiety and stress.	<p>Parents receive regular information from school leadership / SENCo regarding personalized learning plans, allocated drop off and collection times, which entrance to use and the process for doing so. Protocols for minimizing adult to adult contact are explained – parents may only give a brief comment to the staff member at drop off. Any longer conversations must take place by phone. Regular communication with parents will reassure them how to contact and communicate with the staff to reduce anxiety. Any aggressive behaviour is reported to SLT and addressed immediately.</p> <p>Reference Section 20 in School Opening Action Plan</p>	Parents have access to Trick Box resources and parenting resources to support anxiety.
10.Oversight of the governing body and the Plymouth CAST Board of Directors		
Lack of governor oversight during the COVID-19 crisis leads to the school failing to meet statutory requirements	<p>The governing body continues to meet regularly via online platforms. The governing body agendas are structured to ensure all statutory requirements are discussed and school leaders are held to account for their implementation. The Headteacher's report to governors includes content and updates on how the school is continuing to meet its statutory obligations in addition to covering the school's response to COVID-19.</p> <p>Regular dialogue with the Chair of Governors and those governors with designated responsibilities is in place.</p>	<p>LBG continue to meet either by live video or where 6 persons in a large ventilated room.</p> <p>Weekly dialogue between headteacher and chair of governors.</p>

	Minutes of governing body meetings are reviewed to ensure that they accurately record governors' oversight and holding leaders to account for areas of statutory responsibility.	
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Section	List Actions / Additional Control Measures	Date action to be carried out	Person Responsible
1	One way system will be reconsidered after review in Sept.	14.9.20	HT
1	SSCT will support school upon request should parents not support this measure.	14.9.20	PSW
2	New storage installed summer 20 – PE and ASC storage.	3.9.20	Site manager
2	New tables required for Year 5L – to interlock to reduce space in classroom.	7.9.20	Finance secretary
2	Arrange more PFA training for remainder support staff in autumn 2020.	30.9.20	Lead First Aider
2	Brief MSA team re cleaning of play equipment, toilets and high touch points.	3.9.20	MSA Line manager
2	Outdoor hand washing stations to be ordered when back in stock – for use by EYFS.	7.9.20	Finance secretary
7	Catch up funding and tutoring funding to be targeted at specific groups in line with Gov guidance.	14.9.20	SENCo and curriculum lead
7	Planning for wider opening of extra-curricular clubs.	30.9.20	PE lead / HT
7	Parent survey	30.9.20	DHT/PSW

Signed: Headteacher: Clare Tickel

Date: 20.07.2020

Update: 14.09.20

Signed: ESM.....

Date.....

The outcome of this assessment should be shared with the relevant staff.

A copy of the completed assessment to be kept on file and copied to the ESM and Premises and Procurement Manager