



Christ the King Accessibility Plan

At Christ the King School we have a mission built upon the core values of the Catholic church: Learning together in faith, hope and love.

Our Accessibility Plan reflects these inclusive values. We treat every child as a unique individual with special qualities. We recognise that everyone has the right to feel safe at school, learn to the best of their ability, and be treated with dignity and respect. The purpose of this plan is to show how Christ the King School intends, over time, to increase the accessibility of our school for disabled pupils. We are committed to taking positive action in the spirit of the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and advise upon the compliance with that duty. The Accessibility Plan will be reported upon annually in respect of progress and outcomes.

Definition of Disability: A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities.

The Disability Act 2001

The SEN and Disability Act 2001 extended the Disability Discrimination Act (DDA) to cover education. From 2002, the Governing Body has three key duties towards disabled pupils, under Part 4 of the DDA:

- not to treat disabled pupils less favourably for a reason related to their disability;
- to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
- to plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Governing Body of Christ the King Catholic Primary School to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- increasing the extent to which disabled pupils can participate in the school curriculum,
- improving access to the physical environment,
- improving the delivery of written information.

Contextual Information

During the summer of 2015 major expansion took place to enable CtK to become a fully two-form entry primary school with a pre-school. This new part of our building has a lift, as an alternative to steps, which is specifically designed for wheel chair use. At present we have no wheelchair dependent pupils or members of staff.

The Current Range of Disabilities within Christ the King Catholic Primary School

The school has children with a range of disabilities which include Autistic Spectrum Disorder, cerebral palsy and serious medical conditions with related susceptibility to infections. We have a very small number of pupils and parents who have a visual impairment. We also have a number of children with specific/moderate learning difficulties.

When children enter school with specific disabilities, the school contacts the CAST/LA professionals for assessments, support and guidance for the school and parents. We have a few children who have asthma and all staff are aware of these children. Inhalers are kept in the classrooms and a record of use is noted. Some children have allergies or food intolerances/cultural food choices. All medical information is collated and available to staff.

Our Commitment to Inclusion

At Christ the King we strive to deliver a fully accessible social and academic curriculum for all children. We have adapted systems and structures: curriculum, building, attitudes and values towards making our school a more inclusive school. Equally important is our intention to make the school accessible to parents, carers and the wider community in order that they have access to meetings with teachers, social events and extended school activities.

The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- Teaching, Learning and Assessment Policy
- Safeguarding and Child Protection Policy
- Health and Safety Policy
- Special Educational Needs Policy
- School Improvement Plan
- Behaviour Policy
- Anti-bullying Policy

This Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school in terms of curriculum access, the physical environment and the delivery of written information as follows:

Christ the King Catholic Primary School Accessibility Plan: Improving the Curriculum Access

Target	Strategies	Outcome	Timeframe
To continue to train staff to enable them to meet the needs of individuals.	An audit of staff skills enables appropriate staff to be assigned to meet individual needs.	Staff are deployed according to the strengths and to meet the needs of individuals (training needs are identified); as a result children make good progress.	Ongoing, regular CPD.
To provide specialist equipment/materials to promote participation in learning by all pupils.	Assess the needs of the children in each class and provide equipment as needed, e.g. special pencil grips, visual timetable, dyslexic overlays/reading rulers, Lifeboat materials, headphones, writing slopes etc.	Children will be provided with materials needed and will be supported in developing independent learning skills.	Ongoing
To target support for children with EAL	Develop the role of Inclusion lead throughout the school. Deploy TA staff support where needed.	To ensure all children with EAL have appropriate intervention and as a result make good progress throughout the school.	Ongoing
To ensure that all children are able to access all out-of school activities. e.g. clubs, trips, residential visits etc	Review of out of school provision to ensure compliance with legislation. School staff to ensure full risk assessment is carried out prior to trip.	Child will be able to attend school trips with 1:1 adult support as necessary.	Ongoing

Accessibility Plan: Improving the Delivery of Written Information

To ensure that all parents and other members of the school community can access information	Written information will be provided in alternative formats as necessary, e.g. enlarged print, support for reading. Staff to offer support for parents as needed.	Written information will be provided in alternative formats as necessary.	Ongoing
To ensure that parents who are unable to attend school, because of a disability, can access parents' evenings.	Staff to send home written information.	Parents are informed of children's progress.	Termly
Introduce Marvellous Me, Twitter and improve distribution of half termly class newsletters.	Review all means of communication and develop consistent strategy used by all.	Parents are aware of upcoming events and have access to information they need.	Autumn 2016
Improve ease of use for the website.	Deploy staff to streamline website to ensure it is easier for parents to navigate.	Website to be an improved means of sharing information with parents as well as meeting statutory obligations, reducing enquiries at the school office.	November 2016
Improve the quality of written information for parents with EAL	Review how information is communicated for parents who have EAL. Target resources to meet individual need.	Parents and children with EAL have access to information they need resulting in children making improved progress in their learning and involvement in school activities.	Spring 2016

Christ the King Catholic Primary School Accessibility Plan: Improving the Physical Access

Location	Item to Improve Physical Access	Activity	Timeframe
EYFS corridor	Ensure corridors are clear and easy to move around during transition times.	Review use of lockers and look to move store cupboard to enable greater access.	Autumn 2016
The Bird Hide	To develop space as a small group break out area to ensure that 1:1 focus groups have a place to work.	Remodelling of existing area.	Spring 2017
Nurture Room/PSW office	To develop as a sensory area for children with ASD/SEMH.	Remodelling of existing area.	Spring 2017

November 2016

Ratified at Full governing Body 5.12.16