

Personal, Social and Emotional Development:

- To explain own knowledge and understanding.
- To ask appropriate questions of others.
- To speak to others confidently about interests.

Communication and Language:

- To respond with relevant comments, questions and actions to stories.
- To use past, present and future tenses correctly.
- To develop narratives.

Physical Development:

- To begin to use anti clockwise movements and retrace vertical lines.
- To travel with confidence and skill.
- To know about a healthy range of food.
- To show understanding of some ways to keep healthy.

Maths:

- To find 1 more/1 less.
- To use the language of addition and subtraction.
- To find the total of items by counting them.
- To record and talk about what we have done.
- To name 3D shapes.

Literacy:

- To segment and write the sounds in words.
- To write a simple sentence.
- To use story language in our play and writing.
- To read a simple sentence.
- To read phase 2,3, 4 tricky words.

Reception Spring 2

New Life



Expressive Arts and Design:

- To make observational drawings.
- To choose a particular colour for a purpose.
- To manipulate materials to achieve a planned effect.
- To select appropriate resources and adapt work as necessary.

Religious Education :

- To know the importance of Lent and Holy Week.

Understanding the World:

People and Communities:

- To know about similarities and differences among families.

Understanding the World:

The World:

- To know about similarities and differences in living things.
- To make observations in animals.
- To talk about and observe changes in animals.

Understanding the World:

Technology:

- To know a range of technology is used in a variety of places.

Music:

- To express ideas, thoughts and feelings through music.
- To make comparisons and links between different pieces of music.
- To explore the use of tempo.