**Medium Term Planning – Topic Overview Christ the King Catholic Primary School**

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| Topic:  Easter | | Year Group  Reception | | Duration  1 Week | |
| Inquiry Questions | | | | | |
| Topic: When do we show Courage and why is it not always easy?  Annual (Peace)/EYFS: Kindness – How can we show kindness to others? | | | | | |
| Hook: Easter Bunny has sent a letter – his Easter eggs are missing!  Fab Finish: Easter Egg Hunt with Pre-School/Orchard  People: Jesus Place: CTK Problem: Help the Easter Bunny  Possibilities: Transition opportunities with Orchard and Pre-School/Sending Easter egg donations to Ukranian children. | | | | | |
| Values: Kindness/Integrity/Courage/Forgiveness  Virtue: Fortitude | | Concepts / CST:  Human Dignity  Peace | | Liturgical Events:  Lent  Easter | |
| Texts:  Bible | | | | | |
| Key Vocabulary:  Lent, Holy Week, Maundy Thursday, Good Friday, Easter, Jesus, God, cross, death, risen, new life, tomb, Church, garden, Gethsemane, Easter eggs, Ukraine, war, charity, donations. | | | | | |
| Key Resources:  Eater garden, eggs, basket, chicks. | | | | | |
| Significant Individuals: Jesus, God  Significant Organisations: Church | | | | | |
| Content Knowledge | | | | | |
| Past & Present: Jesus | Literacy:  Easter Story | | Music:  Easter/Spring Songs. | | PSED:  Keeping Safe: My Body, My Rules/Feeling Poorly/Trick Box |
| The Natural World:  Growing | Maths:  Shape and Space | | RE: Lent, Lenten promises.  Easter story. | | Expressive Arts and Design  Easter craft, role play Easter story. |
| People, Culture and Communities  Church services | Physical Development:  Cutting activities, Dance. | | Communication & Language:  Circle Times/Role play | | Science:  Easter garden |
| Faith Hope and Love | | | | | |
| Creativity  *How will we show we understand*  Role play the Easter story (T4W)  Sequence Easter story. | | Compassion  Questions that probe deeper (values)  How did Jesus feel throughout the Easter story ie happiness, anger, sadness, despair, love.  Discuss the feelings and motivations of the people around Jesus ie Mary, Judas, Peter, soldiers. | | Community  *Links to local expertise and resources*  Join school community for Church services | |
| See  *Name what is happening*  Can all families celebrate Easter in the same way?  Can some Ukrainian children be in school/homes celebrating Easter? | | Judge  *Analyse and make informed judgement*  How can we help them at Eastertime? Ie Send donations to Ukraine. | | Act  *Plan and carry out an act of love, faith, hope*  Send a donation at Easter to support Ukranian children. | |