

CURRICULUM OVERVIEW

At Christ the King Catholic School, every child, without discrimination, is loved, valued and nurtured. Their uniqueness is celebrated and they are given opportunities to learn and thrive, developing healthy relationships and securing a foundation for life and future learning. Our children's learning is guided by the virtues of faith, hope and love through a curriculum inspired by the gospel values. This empowers the children to see, judge and act responsibly in response to their local and global contexts. Learning opportunities foster curiosity and enable children to reach their potential by developing the knowledge, skills and attitudes needed to be compassionate people – young people called to serve and lead. Justice- working for a fairer world.

Humility- seeing life as a gift.

Compassion- empathy.

How has justice, humility and compassion impacted upon the attitude of humankind in the past and in present day?

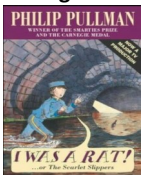
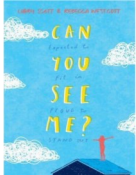

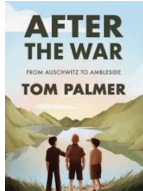
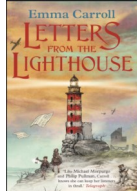
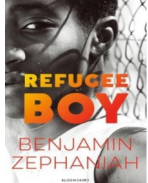
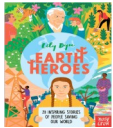
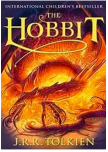

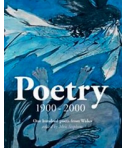
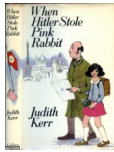
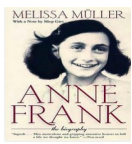


How can humankind show humility?

See

Judge

Act

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Religious Education: <ul style="list-style-type: none"> • Loving • Vocation & commitment • Judaism 	<ul style="list-style-type: none"> • Vocation & commitment • Expectations 	<ul style="list-style-type: none"> • Sources • Unity • Islam 	<ul style="list-style-type: none"> • Unity • Death and new life 	<ul style="list-style-type: none"> • Witnesses • Healing 	<ul style="list-style-type: none"> • Healing • Common good
Personal, Social & Health Education: <ul style="list-style-type: none"> • Gifts & talents • Spots & sleep 	<ul style="list-style-type: none"> • Our bodies 	<ul style="list-style-type: none"> • Body image & funny feelings. • Emotional changes • Online Safety 	<ul style="list-style-type: none"> • Menstruation • Making babies 	<ul style="list-style-type: none"> • The Trinity 	<ul style="list-style-type: none"> • Catholic Social Teaching • Reaching out
Theme: Is graffiti art or vandalism? Evolution & inheritance Is it just and compassionate to do graffiti? Do we have the courage to stand up to defend the future of all communities? Can we show humility towards actions of others in our global communities?	Theme: The future of the poles. Kingdom of Benin How can past actions influence us to show kindness in our future decisions. Is justice being shown to the future of the polar regions. How can we show compassion and humility to the actions of humankind in the past? How can we be a peacemaker in our world today?	Theme: Victorians Did the Victorians show compassion and integrity to those in the workhouses? What can we learn from the suffragette that show that they were forgiving , showed integrity and sought for justice ?	Theme: WW11 Did the Allies leaders and people show integrity in the decision they made in WW11? Why is empathy (compassion), courage and integrity so important when studying past actions?	Theme: WW11 Can we show forgiveness to those who made wrong choices and impacted upon myself and our world? How can we show courage and compassion when showing off our skills and talents? (SATS)	Theme: Life as refugee Is there justice , compassion and humility shown in the way different people and communities are treated by others? How can we be a peacemaker in our world today? What acts of kindness can we do in our school, in our community and in the world to stop injustice?
Inspirational and influential people: <ul style="list-style-type: none"> • Banksy • Mary Anning/ Charles Darwin 	<ul style="list-style-type: none"> • Greta Thunberg • David Attenborough 	<ul style="list-style-type: none"> • Emily Pankhurst. 	<ul style="list-style-type: none"> • Anne Frank • British Legion 	<ul style="list-style-type: none"> • Ellie Simmonds • Marcus Rashford 	<ul style="list-style-type: none"> • Barack Obama– Human rights • Malala Yousafzai

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
English: Writing to inform and persuade - Letter - Graffiti. Writing to discuss - Formal, debate/newspaper	English: Writing to create suspense - Narrative (Jurassic Park) Writing a nonchronological report - Future of the Poles	English: Writing to entertain - Poetry Writing to inform - Report writing	English: Writing to entertain - Narrative (Dunkirk) Writing to discuss - Evacuees	English: Writing to persuade - Dialogue -Narrative (refugees).	English: Evidence for moderation– writing.
Class reading novel: 					
Text references. 	 		 		 
Maths: <ul style="list-style-type: none"> Number & place value. Number– four operations. 	<ul style="list-style-type: none"> Fraction, decimals & percentages. Measurement. 	<ul style="list-style-type: none"> Number, fraction decimals & percentages. Geometry 	<ul style="list-style-type: none"> Number, fraction decimals & percentages. Statistics. 	<ul style="list-style-type: none"> Number, fraction decimals & percentages. SAT's preparation. 	<ul style="list-style-type: none"> Ratio & proportion. Algebra.
Science: <ul style="list-style-type: none"> Evolution & inheritance. 	<ul style="list-style-type: none"> Living things and their habitats. 	<ul style="list-style-type: none"> Electricity 	<ul style="list-style-type: none"> Light 	<ul style="list-style-type: none"> Animals including humans. 	<ul style="list-style-type: none"> Animals including humans.
Physical Education: <ul style="list-style-type: none"> Dance– Raps Invasion games– Netball 	<ul style="list-style-type: none"> Gymnastics Invasion games– Tag Rugby 	<ul style="list-style-type: none"> Dance (Victorians) Net and wall– Tennis 	<ul style="list-style-type: none"> Gymnastics– sequences Net and wall– Badminton 	<ul style="list-style-type: none"> Athletics Striking and fielding– Cricket 	<ul style="list-style-type: none"> Captures games & orienteering Striking and fielding– Rounders

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Geography: Human geography, including: types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water . Locate the world's countries, using maps to focus on North America , concentrating on their environmental regions and key physical and human characteristics, countries and major cities.	Geography: Identify the position and significance of the tropics of Cancer and Capricorn Physical geography, including: climate zones, biomes and vegetation belts. History: A non-European society that provides contrasts with British history – Benin (West Africa) c. AD 900-1300	History: A study of an theme in British history that extends pupils' chronological knowledge beyond 1066 (Victorians).	History: A study of an aspect or theme in British History that extends people's chronological knowledge past 1066 (WWII).	SATs preparation/ SATs testing.	Geography: Residential trip (Butcher's Coppice) - map skills, orienteering., compass work, grid references, O-S maps. History Current affairs
Art & Design: Sketching, stencils, and graffiti art (printing) .	Art & Design: Sketching, pastels, paints using media/ real life art.. Influential artists– Poles	Design Technology: Solar Panel cars. Art & Design: Lowy	Design Technology: Cooking and nutrition.	Art & Design: Drawing, pencil grades, scale & perspectives.	Design Technology: The chocolate project (design and make a product).
Computing: <u>We are advertisers</u> <i>Creating a short television advert.</i>	<u>We are travel writers</u> <i>Using media and mapping to document a trip.</i>	<u>We are network technicians</u> <i>Exploring computer networks including the internet.</i>	<u>We are computational thinkers</u> <i>Mastering algorithms for searching, sorting and mathematics.</i>	<u>We are adventure gamers</u> <i>Making a text-based adventure game.</i>	<u>We are publishers</u> <i>Creating a yearbook or a magazine.</i>
Music: Composing a rap about oneself and arrange a musical accompaniment keeping a steady beat.	Music: Composing a Blues Song– using twelve bar Blues chord progression. They will also learn about the life and Music of Tchaikovsky.	Music: Composing using Garageband. (IT– on iPads). Dimensions of Pitch, Dynamics, Duration, Structure, Timbre, Tempo and Texture	Music: Learn about Ragtime Music and Music for Silent Movies.	Music: Children will consolidate their understanding of the dimensions of pitch, dynamics, duration structure, timbre and tempo texture.	Music: Prepare music and songs for end of year performance.