

KS1/2 Class Teacher

Person specification



Essential	Desirable
Qualifications & Training	
<ul style="list-style-type: none"> Qualified Teacher Status Degree 	<ul style="list-style-type: none"> CCRS or equivalent Evidence of commitment to further professional development
Knowledge and Skills	
<ul style="list-style-type: none"> Knowledge and understanding of Primary Curriculum and its application Knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range Evidence of the ability to plan effectively, using assessment for learning as a tool, to meet the needs of all pupils through focused, energetic teaching that secures challenge and success for every child Ability to develop and maintain good professional relationships and contribute positively to curriculum development in a specific curriculum area or areas. Ability to motivate and inspire pupils Ability to develop a creative curriculum 	<ul style="list-style-type: none"> Teaching in Catholic primary school An understanding of transition issues from year to year
Aptitudes	
<ul style="list-style-type: none"> Ability to teach a wide range of subjects across the primary age range. Ability to use effectively a variety of teaching and organisational styles and resources including ICT. Effective teaching and learning strategies to achieve high levels of pupil progress Effective behaviour management strategies Effective use of assessment for learning strategies Experience of creating an appropriate and stimulating classroom learning environment Understanding of the revised National Curriculum with regards to the teaching of Maths and English and the implications for assessment Effective at teaching phonics and SPAG 	

KSI Class Teacher

Person specification



Essential	Desirable
Personal Qualities and Attributes	
<ul style="list-style-type: none"> • Passionate about teaching and learning • Ability to set high standards and provide a role model for staff and pupils. • Able to deal sensitively with people and resolve conflicts. • Experience of working effectively as part of a team • Good intrapersonal/communication skills • Displays warmth, care and sensitivity in dealing with children • Resilient, reflective, self-evaluative and adaptable to changing circumstances and new ideas • Reliable and punctual; in good health • Be self-motivated and have high professional aspirations • Ability to prioritise • Willingness to be involved in the wider life of the school, including extra-curricular clubs. • When all the above fail, to maintain a good sense of humour, a willingness to learn, and the will to continue to strive for excellence 	<ul style="list-style-type: none"> • Bring personal interests and enthusiasm to our school community
Disposition	
<ul style="list-style-type: none"> • To be committed to raising the levels of achievement of children of all abilities. • Committed to high levels of achievement across the whole primary curriculum. 	<ul style="list-style-type: none"> • Understand the distinctive requirements of a Catholic school and share a personal faith commitment. • Able to support the Catholic ethos and celebrate the achievements of the school. • Keen to be involved in new educational initiatives, can be reflective and learn from previous experience.
Safeguarding	
<ul style="list-style-type: none"> • Demonstrate a commitment and ability to safeguard all pupils • An enhanced DBS clearance is essential before commencing work at our school. 	