## **Our Values:**

Humility, Compassion, Kindness, Forgiveness & Courage.

# Year 6 Summer 1

### **Our Virtues:**

World War 11

Justice, Truth & Humility

#### **Religious Education:**

+ Understand that the spirit of God is active in each person and each one of us can make decisions about being a witness of God

+ Show respect and empathy towards Jewish faith and traditions.

#### Maths:

- + Number (four operations) and word problems.
- + Solve word and number problems using shape, measure, and geometry.

+ Solve word and number problems using fraction, decimals and percentages.



# **English:**

- + Research and take notes about key events (Dunkirk. The Blitz and being an evacuee) during World War 11.
- + Use a range of text types (narrative, letter, diary & reports) to take the reader on a historical journey of emotions.

#### Personal, social and health education:

- + Explore and understand how puberty effects physical and mental changes in our body.
- + Develop resilience and self-confidence when dealing with peculiar feeling, menstruation cvcle.
- + Make a text based adventure game.

+ Anna Frank

Inspirational and influential people:

#### History:

+ Learn about some important key historical events that occurred during World War 11 (Appeasement, The Blitz, Evacuees and Dunkirk) and begin to appreciate how these have changed the world of today.

+ To ask questions, make judgments and give reasons from about important historical events using primary and secondary sources.

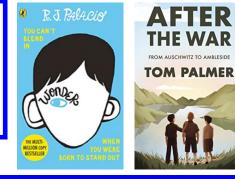




# TO BE OUT OF LONDON



To explore how decisions made in the past can have consequences upon us all- the way we think, the way we act and the way we react to others.



#### Music:

+ Composing a piece of music using 'Blues Music ' and investigate the history of music over time.

### **Physical Education:**

+ Understand the importance of fitness to keep your heart, mind and body healthy through- striking/fielding (rounders), football and athletics.

#### Art/Design & Technology:

+ Develop sketching skillscrosshatching, blending, stippling and halftone when drawing an image of a soldier.

Computing:

+ Understand how light, reflection and shadows can bring an image alive.



To express opinions, thoughts and feelings about decisions made in the past and today, and how these impact upon our life, lifestyles and justice around the world.

Judge

To become more considerate, conscientious and compassionate about current world issues and realise that their actions can have a direct impact on others.

Act