

Personal, social and health education:

- A big focus on looking after our own well-being and others.
- We will be reading an array of books linking to looking after ourselves / our home and inferring their messages.
- What do Pope Francis and Malala Yousofzai say about looking after our world and its people?
- “There are only three words you need to live by: respect, consideration and tolerance.” What do these words mean?
- Use of Trick Box to manage our emotions.

Science: Animals including humans!

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement



Religious Education:

- Domestic church: family
- Baptism/confirmation: belonging

Maths:

- Number bonds / times table practise.
- Place value: recognising the place value of digits, reading / writing numbers and comparing / ordering them.

Art/Design & Technology: Let's Paint!

- Can use paint and equipment correctly
- Can predict colour mixing results with increasing accuracy—colour wheel
- Can use colour washes to build up thicker layers and paint detail.
- Using colour to reflect mood for our own piece of work. Can we create a persuasive poster showing our emotions on Caring for Our Common Home / one another?

Year 3 Autumn 1

Laudato Si' & Me!

How can I look after myself and the world?



Geography: UK counties and cities

- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features .
- Understand how some of these aspects have changed over time

English: Phonics, Handwriting & Grammar Focus!

- Daily phonics speed sounds lessons which will link to handwriting and a focus on the double consonant spelling rule / changing the y to an i.
- Lots of hearing children read individually / in guided groups to build fluency.
- Grammar: recap of word classes (nouns, adjectives, verbs, adverbs, conjunctions), sentence types and use of a thesaurus to generate vocabulary.
- Daily class novel (Wreck of the Zanzibar) read by the teacher for pleasure!

Spanish:

- Introducing yourself
- Numbers 1-10

Physical Education

Invasion: Netball
Dance: Different cultures

Music:

- Using “Animals” as a stimulus, children will learn how sounds can be used to describe different animals and how they move by using the different dimensions of Pitch, Duration, Dynamics and Tempo.

Computing:

- Using Scratch to programme an animation