

### Personal, social and health education:

- A focus on looking after our own well-being and others.
- We will be reading an array of books linking to looking after ourselves / our home and inferring their messages.
- What do Pope Francis and Greta Thunberg say about looking after our home?
- Use of Trick Box to manage our emotions.

### Science: Living things & Habitats!

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that environments can change and that this can sometimes pose dangers to living things.

### Religious Education:

Domestic Church: Family  
People: The family of God in Scripture

### Art/Design & Technology: Let's Paint!

- Can use the colour wheel to mix different shades of the same colour.
- Can understand how to use tints and tones to lighten and darken with the use of black and white.
- Using colour to reflect mood for our own piece of work. Can we create a persuasive poster showing our emotions on Caring for Our Common Home / one another?



### Year 4 Autumn 1

### Laudato Si' & Me!

How can I look after myself and the world?



### Maths:

- Number bonds / times table practise.
- A huge focus on place value: recognising the place value of digits, reading / writing numbers and comparing / ordering them.

### Geography: The study of a European Country: Italy!

- Locate the world's countries, using maps to focus on Europe (Italy).
- Identify key physical and human characteristics within Italy: what are the similarities and differences?
- Identify the position and significance of the Arctic and Antarctic Circle.
- Identify the position and significance of the Equator, Northern Hemisphere and Southern Hemisphere.

### English: Phonics, Handwriting & Grammar

#### Focus!

- Daily phonics speed sounds lessons which will link to handwriting and a focus on the double consonant spelling rule / changing the y to an i.
- Lots of hearing children read individually / in guided groups to build fluency.
- Grammar: recap of word classes (nouns, adjectives, verbs, adverbs, conjunctions), sentence types and use of a thesaurus to generate vocabulary.
- Daily class novel (Varjack Paw) read by the teacher for pleasure!

#### Music:

- Children will learn to recognise and understand Pentatonic Scales.
- They will use Pentatonic scales for composition.

#### Physical Education

Invasion: Netball  
Dance: Different cultures

#### Computing:

- Developing a simple educational computer game.